

MANCHESTER 1824

The Business School Rankings Game: Since You Have to Play It, Play It Smart

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EDUNIVERSAL WORLD CONVENTION

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Combining the strengths of UMIST and The Victoria University of Manchester

outline

- What this presentation is about
- MBS
- The rankings game
- Key strategic management decisions that are raised

What presentation's about

How society, HE generally, B-Schools in particular, have been caught up in a rankings/ratings game...How these rankings are a nuisance and distraction but won't go away

The strategic management issues this raises and how one school, MBS has responded



Largest B&M School in UK

- t/o ± \$100 million
- 250 ft faculty, 350 total
- 300 staff around the world: Manchester, Dubai, Singapore, HK, Sao Paulo, Miami, Shanghai
- 550 ft u/g, 125 ft MBA, ±2000 pt MBA, 1000 MSc, 300 doctoral
- First MBA-granting B-School in UK (1965)



	MBS Sample Rankings									
	Ranking		2009	2010	2011					
	<i>The Financial Times</i> Global MBA	Full-time MBA	32 globally, 12 Europe, 5 UK	40 globally, 11 Europe, 4 UK	29 globally, 11 Europe, 4 UK					
	T <i>he Financial Times</i> Masters in Management T <i>he Financial Times</i> Doctoral	Masters in Mgmt PhD	44	not ranked due to poor response rate 2	58					
	The Financial Times Exec Ed		not ra	anked						
	Forbes	Full-time MBA	2 outside US	3 outside US	2 outside US					
	Bloomberg/Business Week	Full-time MBA		17 outside US						
	Eduniversal	MBA			5 palme 32 in world					
	Univers	ity of Manche	ster Samnle I	Pankings						
	Shanghai Jiao Tong			(aniting)	44 globally, 9 Europe, 5 UK					
	QS World University				29 globally, 7 UK					
	The Independent				29 UK					
	The Times				32 UK					
Combining the strengths of UMIST and The Victoria University of Manchester	The Sunday Times The Guardian				37 UK 41 UK					

Why rankings?

Benchmarking yourself vs external rankings

- Need for validation/credibility (first reason rankings game is expanding)
 - Good Housekeeping, Consumer Reports, Places rated Almanac
 - USDA Cert
 - Moody's, S&P, Fitch

Consumers want more information to make informed decisions



- Rankings "sell" (second reason)
 - People are entertained with who is better than whom, what is better than what
 - Not just consumer goods and services but lists of most eligible men, best dressed women

Rankings in HE

Rankings more and more prominent in HE

- Universities ranked, professional schools ranked, disciplines ranked, individual degree programmes ranked
 - o Most read are SJTU, QS, but in UK all major papers
- Business Schools among most visible rankings b/c fees are typically among highest and business publications see commercial payoff
 - FT, BW, Forbes, WSJ, Economist, ...

B-School rankings

- B-School rankings seen as nuisance at best, serious distraction as worst
- Deans don't control how rankings are done and sometimes if their schools are ranked (deus ex machina)
- Rankings anxiety amongst students and alumni
 - Dean as hero and scapegoat (the Martin Johnson factor)
- Putting academic hats on Deans understand technical difficulty of constructing index numbers

Simple League Tables

Barclays Premier League Football League Table 2010/11 on the Official Site of the Premier League

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Points Goal difference MU MC Ch

How about points per salary dollar? Newcastle, Swansea Team profit?

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More difficult multi-attribute scaling



 Multi-attributes require decisions about what factors to include, how to measure them, how to weight them, what time lags to use, how to collect the data.

Leads to widely different rankings



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Combining the strengths of UMIST and	The Sunday Times				37 UK						
The Victoria University of Manchester	The Guardian				41 UK						

Kendall ROC= 0.44

Combining the strengths of UMIST and The Victoria University of Manchester

Table 1⁵ : Comparison of FT and The Economist MBA rankings (from the FT population) and UTD research ranking

Business Schools	FT	The Economist	UTD
London Business School	1	19	18
Pennsylvania University of - Wharton School	1	8	1
Harvard Business School	3	4	2
INSEAD	4	23	11
Stanford Graduate School of Business	4	7	9
Hong Kong University of Science and Technology	6	52	14
Columbia Business School	7	12	13
IE Business School	8	22	218
IESE Business School - University of Navarra	9	5	197
Massachusetts Institute of Technology - Sloan School	9	13	16
Indian Institute of Management – Ahmedabad	11	85	257
Chicago, University of - Booth School of Business	12	1	4
Indian School of Business	13	Not ranked	124
IMD - International Institute for Management Development	14	6	218
New York University - Leonard N Stern School of Business	15	14	3
Yale School of Management	15	24	46
China Europe International Business School (CEIBS)	17	100	210
Dartmouth College - Tuck School of Business	18	2	45
HEC School of Management, Paris	18	9	53
Duke University - Fuqua School of Business	20	28	8
ESADE Business School	21	20	388
Northwestern University - Kellogg School of Management	21	16	6
National University of Singapore - The NUS Business School	23	84	38
University of Michigan - Stephen M. Ross School of Business	24	25	7
University of California at Berkeley - Haas School of Business.	25	3	22
University of Cambridge - Judge Business School	26	30	105
University of Oxford - Said Business School	27	71	93
SDA Bocconi School of Management	28	65	388
Manchester Business School	29	61	159

Source: Financial Times, The Economist, University of Texas at Dallas

3 - A synthetic table of the criteria used by both rankings (and their relative weights) is presented in the Appendix.

5 - FT Global MBA ranking 2011, FT research rank, The Economist's MBA ranking 2010 and Academic ranking from the School of Management University of Texas at Dallas (2009-2011)

^{4 -} The list of journals considered by the Financial Times is larger than that used by the University of Texas at Dallas.

What to do

- Like 'em or not, rankings are here to stay
 - We can ignore them, criticize them, remonstrate against them...
 - Which makes us look defensive and unwilling to change
- So, in their presence there are at least four important strategic management issues

Four strat mangmt issues

- To the extent we understand how a ranking is constructed – i.e., the formulae and weightings that are used to create a composite score – should we change what we do to improve that score?
- Should the business school enter or allow themselves to be entered in all rankings? On what basis should they opt out, if they can?
- Should, and how can, the business school influence how the rankings are constructed so that they measure what we believe to be important aspects of performance?
- How can we manage external expectations and reactions to the rankings?

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